

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	St Margaret's Lee
Number of pupils in school	206
Proportion (%) of pupil premium eligible pupils	12.1%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-24
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Ian Wilson
Pupil premium lead	Ian Wilson
Governor lead	Ian Butcher

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£34,625
Recovery premium funding allocation this academic year	£3,625
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b>	<b>£38,250</b>

# Part A: Pupil premium strategy plan

## Statement of intent

- *We want disadvantaged pupils to reach their full potential and be prepared for the next stage in their education.*
- *We also want disadvantaged pupils to experience a rich, full curriculum and provide opportunities for extra-curricular learning.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Parents and carers struggling to effectively support with learning at home (particularly for lower attaining children).
2	Parents and carers struggling with the cost of living and the impact this has on cultural capital and extra-curricular opportunities.
3	Children's mental well-being

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children leaving KS2 at the expected level or above for reading, writing and maths. Where this is not the case, progress from KS1 is <0	KS2 outcomes are in line with or greater than national average for our disadvantaged children.
Children have rich learning experiences throughout their time at primary school, both curricular and extra-curricular	% attendance at clubs, music tuition, trips, residential in line with or greater than non-disadvantaged.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 500

Activity	Evidence that supports this approach	Challenge number(s) addressed
RWI training for new staff	EEF /DfE approved intervention scheme (Read Write Inc)	1

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £12,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Phonics intervention tutoring (RWI Fresh start)</i>	EEF /DfE approved intervention scheme (Read Write Inc)	1
<i>Maths pre-learning and intervention tutoring</i>	EEF /DfE approved scheme (Powermaths)	1
<i>1:1 tuition / small group tuition (targeting Y6)</i>	EEF approved	1

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £25,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Play therapy</i>		3
<i>Bursaries and subsidies for curricular and extra-curricular enrichment (clubs, wraparound care, music tuition, residential etc.)</i>		2
<i>Funding free school meals</i>		2

**Total budgeted cost: £ 38,500**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

The following analysis provides the main evidence of impact. Due to the small group samples, the data is also grouped over three years.

#### Reading

##### Outcomes

Cohort	Number of pupils	WA school	WA school	WA national	GD school	GD school	GD national
2022	6	4	67%	74%	3	50%	
2019	4	3	75%	73%	0	0%	25%
2018	9	8	89%	75%	6	67%	25%
2022, 2019, 2018 combined	19	15	79%	n/a	9	47%	n/a

#### Writing

##### Outcomes

Cohort	Number of pupils	WA school	WA school	WA national	GD school	GD school	GD national
2022	6	5	83%	69%	0	0%	
2019	4	4	100%	75%	0	0%	25%
2018	9	9	100%	78%	3	33%	18%
2022, 2019, 2018 combined	19	18	95%	n/a	3	16%	n/a

#### Spelling, Punctuation & Grammar

##### Outcomes

Cohort	Number of pupils	WA school	WA school	WA national	GD school	GD school	GD national
2022	6	5	83%	72%	1	17%	
2019	4	4	100%	75%	0	0%	25%
2018	9	9	100%	75%	5	56%	25%
2022, 2019, 2018 combined	19	18	95%	n/a	6	32%	n/a

#### Mathematics

##### Outcomes

Cohort	Number of pupils	WA school	WA school	WA national	GD school	GD school	GD national
2022	6	5	83%	71%	1	17%	
2019	4	4	100%	75%	0	0%	25%
2018	9	8	89%	75%	5	56%	25%
2022, 2019, 2018 combined	19	17	89%	n/a	6	32%	n/a

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

*Our results for end of KS2 are very encouraging and reflect the ambition of the school to ensure disadvantaged children succeed. This is following another disrupted year due to COVID-19.*

*Success this year can be partially attributed to the strategy employed during the pandemic. Under very trying conditions we believe that our support for our most disadvantaged families was excellent. Highlights include:*

- Opening school up to include Y5 in May 2020 (beyond government call for N,Rec,Y1 and Y6)
- Providing all children with learning packs, including iPad for each child all ready to use
- Live lessons from day 2 of lockdown 3 for all classes
- Extending 'in school' support to families identified by the school
- TAs providing interventions remotely through use of breakout rooms during whole class zoom lessons.

## **Externally provided programmes**

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
Phonics	Read Write Inc
CUSP	Unity Schools
Powermaths	Pearsons
Talk4Writing	Pie Corbett